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Developmental Checklist
Checklist for Teachers/ Parents
Infant-Preschool (0-5 years)

Child's Name: _____ Age (yrs. & mo.): _____

Y= yes N= no S= sometimes

Birth to 12 months: Does your child...

1. Quiet or smile when spoken to?
 Y N S
2. Make pleasure sounds (cooing, going)?
 Y N S
3. Move eyes in direction of sounds?
 Y N S
4. Babble sounds more speech-like, including *p*, *b* and *m*?
 Y N S
5. Enjoy games like peek-a-boo and pat-a-cake?
 Y N S
6. Turn and look in the direction of sounds?
 Y N S
7. Use gestures to communicate (waving, holding arms to be picked up)?
 Y N S
8. Recognize words for common items like "cup", "shoe", "book", or "juice"?
 Y N S
9. Have 1-2 words (hi, dog, mama) around first birthday?
 Y N S

Feeding:

10. Easily take his/her bottle or breastfeed?
 Y N S
11. Easily eat from a spoon?
 Y N S
12. Interested in food?
 Y N S

Comments:

One to two years: Does your child...

1. Point to a few body parts when asked?
 Y N S
2. Say more words every month?
 Y N S
3. Has adult-like intonation when babbling.
 Y N S
4. Follow simple commands ("get the ball")?
 Y N S
5. Understand simple questions ("Where's your shoe?")?
 Y N S
6. Put two words together ("more cookie," "no juice")?
 Y N S
7. Points to pictures in a book when named?
 Y N S
8. Use many different consonant sounds at the beginning of words?
 Y N S

Feeding:

9. Eat a variety of foods?
 Y N S
10. Enjoy new foods?
 Y N S
11. Eat foods that are different textures?
 Y N S
12. Are mealtimes enjoyable?
 Y N S

Comments:

Two to three years: Does your child...

1. Understand differences in meaning ("go-stop," "in-on," "big-little")?
 Y N S
2. Have a word for almost everything?
 Y N S
3. Follow two-step requests ("Get the book and put it on the table")
 Y N S
4. Use two to three words to talk about and ask for things?
 Y N S
5. Listen to and enjoy hearing stories for longer periods of time?

Y N S

6. Have speech that is understood by familiar listeners most of the time?

Y N S

7. Use *k, g, f, t, d,* and *n* sounds when talking?

Y N S

Feeding:

8. Eat a variety of foods?

Y N S

10. Add foods consistently?

Y N S

11. Are mealtimes enjoyable?

Y N S

Comments:

Three to four years: Does your child...

1. Answer simple "who?", "what?", "where?", and "why?" questions?

Y N S

2. Talk about activities at school or at friends' homes?

Y N S

3. Do people outside of the family usually understand your child's speech?

Y N S

4. Use a lot of sentences that have 4 or more words?

Y N S

5. Usually talk easily without repeating syllables or words?

Y N S

6. Participate in short conversations?

Y N S

Feeding:

7. Eat a variety of foods?

Y N S

8. Add foods consistently?

Y N S

9. Are mealtimes enjoyable?

Y N S

Comments:

Four to five years: Does your child...

1. Pay attention to a short story and answers simple questions about them?
 Y N S
2. Hear and understands most of what is said at home and in school?
 Y N S
3. Use sentences that give lots of details ("The biggest peach is mine")?
 Y N S
4. Tell stories that stick to the topic?
 Y N S
5. Communicate easily with other children and adults?
 Y N S
6. Say most sounds correctly except a few like l, s, r, v, z, ch, sh, th?
 Y N S
7. Say rhyming words?
 Y N S
8. Name some letters and numbers?
 Y N S
9. Use the same grammar as the rest of the family?
 Y N S

Feeding:

8. Eat a variety of foods?
 Y N S
10. Add foods consistently?
 Y N S
11. Are mealtimes enjoyable?
 Y N S

Comments:

Auditory Development: Does your child...

1. Appear overly sensitive to loud noises compared to peers- may be frightened or angry?
 Y N S
2. Hum, sing, chatter, or talk to self during independent play or quiet time more than Same-aged children?
 Y N S
3. Have a history of repeated ear infections?
 Y N S
4. Have a delay in speech development?

Y N S

5. Have a difficult time discriminating sounds of letters- isolated or in speech?
 Y N S
6. Appear to have difficulty understanding or paying attention to what is said to him/her?
 Y N S
7. Appear easily distracted by sounds; seem to hear sounds that go unnoticed by others?
 Y N S
8. Have difficulty following simple directions in comparison to peers? Y
N S
9. Appear to have difficulty determining the location of sounds?
 Y N S

Comments:

Oral Motor and Sensory Development: Does your child...

1. Gag or become distressed at the thought of certain foods? Y
N S
2. Tend to be a picky eater or react adversely to foods that are typically part of a child's diet? Y
N S
3. Become distressed over certain food smells more than other children? Y
N S
4. Tend to crave certain foods? Y
N S
5. Have difficulty coordinating suck/swallow/breath pattern or with chewing/swallowing? Y
N S
6. Chew or lick nonfood objects excessively for age (ex: clothing, objects, cheeks or lips)? Y
N S
7. Drool past the age of 2 years? Y
N S
8. Overstuff food into mouth compared to same aged children? Y
N S
9. Inappropriately put non-food objects in mouth? Y
N S

Comments:

What other information would you like us to know about your child?

What other questions do you have?

